Safety & Security Meeting

Lyman Cluster

Welcome & Introductions

Mr. Mark Russi

Assistant Superintendent of Human Resources

Safety & Security Meeting Purpose

- To obtain community feedback and insight regarding the safety and security of our SCPS campuses.

- To build community partnerships in our endeavor to enhance the safety and security of the students and staff in Seminole County.

SCHOOL SAFETY & SECURITY

Captain Tracy Fortenberry

Lieutenant Kelly Martin

School Safety

A collaboration between Seminole County Public Schools, the Seminole County Sheriff's Office, and municipality law enforcement agencies.

Law enforcement in schools

Educational sites
- -38 Elementary Schools
- - 12 Middle Schools
- - 9 High Schools
- - 3 Alternative Education Sites
- - 5 Charter School Campuses
- - 2 Higher Ed Campuses

Office of School Safety & Security

Juvenile Programs

- Eugene Gregory Youth Memorial Academy
- SWEAT/ CASU
- Truancy
- Evolution
- Youth Intervention Services
- DJJ Transitional Services
- SNAP (Stop Now And Plan)
- Mobile Response
- Investigative Services
- PAL

PAY Diversion Programs

- Civil Citation
- JASP (Juvenile Alternative Services Program)
- Teen Court
- Sexting Citation
- Tobacco Citation

School Safety & Security

Contact us

- Captain Tracy Fortenberry
- Lieutenant Kelly Martin

School_safety@scps.k12.fl.us

Cluster K-12 Enrollment

Lyman	7,445
Elementary	3,126
Altamonte	578
Lake Orienta	621
Longwood	590
Spring Lake	545
Woodlands	792
Middle	2,363
Milwee	1,383
Rock Lake	980
High	1,956
Lyman	1,956

	District	Cluster	Percent
Total	61,401	7,445	12%
Elementary	26,488	3,126	12%
Secondary	34,913	4,319	12%

Discipline Data Review

Discipline Infraction Data

- ***School Environmental Safety Incident Reporting*** (SESIR) grew out of the public's concern that children be safe in the school environment. In 1995-96 in response to this concern, the SESIR system was initiated to enable schools to track incidents and analyze patterns of violent, criminal or disruptive activity. The intent is for there to be complete and objective data from which to design interventions to improve the learning environment.

- Aggression

- Campus Disruption (S)

- Fighting (S)

- Physical Attack (S)

- Threat (S)

- Weapons (S)

(S) – indicates SESIR

Definitions can be found in the Student Conduct and Discipline Code
https://www.scps.k12.fl.us/_resources/documents/StudentConductDisciplineCode.pdf

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Discipline Data and Considerations

The data provided is the number and percent of students enrolled at the end of quarter 3 (March), who received <u>at least one</u> discipline referral (for each infraction type) in quarters 1-3 for each respective school year.

Careful attention must be paid to the scales when analyzing the data.

- The scales on each graph are different because there is variation in the percentage of students with each referral type.

Many of the percentages are very small.

- Refer to the number of students table to confirm the magnitude of the change.

- The scales in 4 of the 6 slides are under 1%

- Keep this in mind when you see large increases or decreases.

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Discipline Data - Limitations

Limitations:

- In order to provide a percentage, each student can be only counted once for each infraction type. This data does not take into account students with multiple infractions of the same type that occurred in the same school year.

- A discipline infraction is attached to the student. If the student received a referral at "School A" in Quarter one but moves to "School B" in Quarter 2 the infraction is associated with School B.

- Data does not include students that received an infraction in quarter 1-3 but withdrew from the cluster school.

  - An analysis was performed using all discipline referrals and the trend over time remained the same
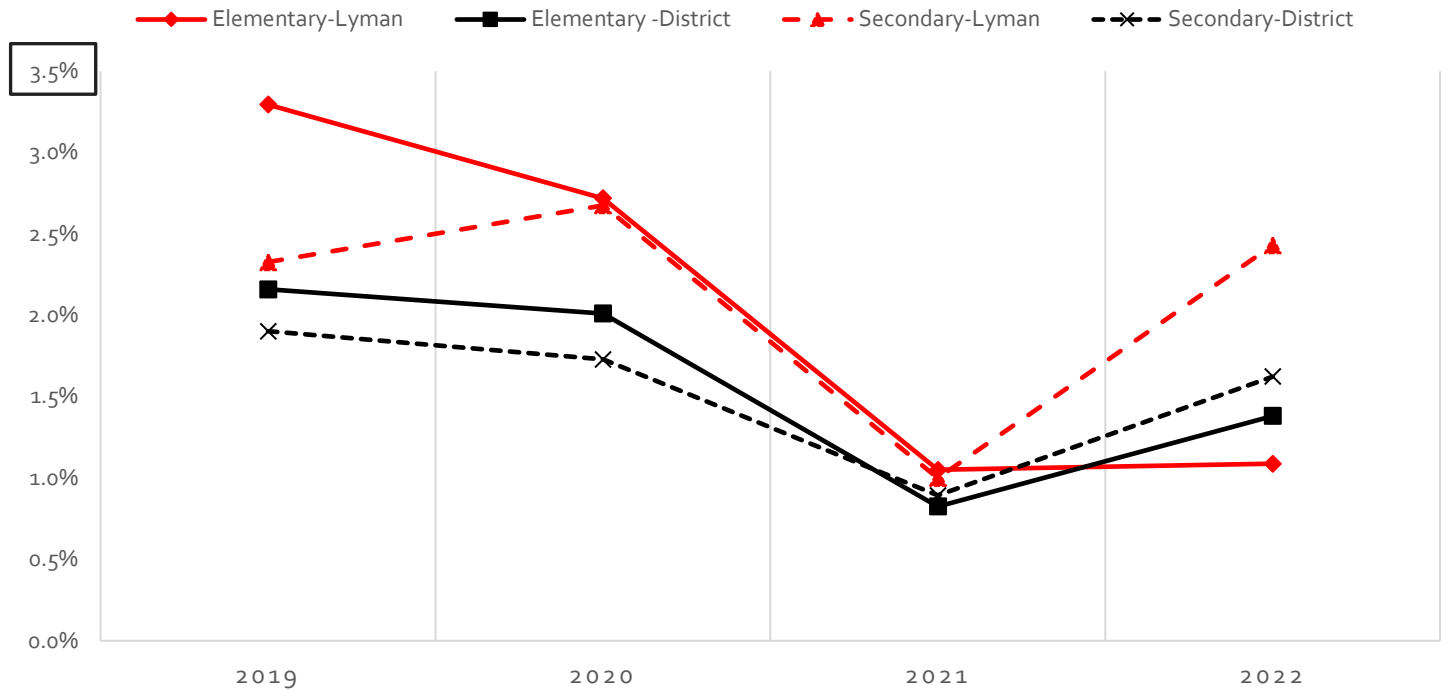
Aggression:

Engaging in any behavior (by word or act) as an individual or as a member of a group or crowd that encourages, incites, or instigates threatening, aggressive, or unsafe acts, or participating as a member of a group or crowd in aggressive or unsafe acts.
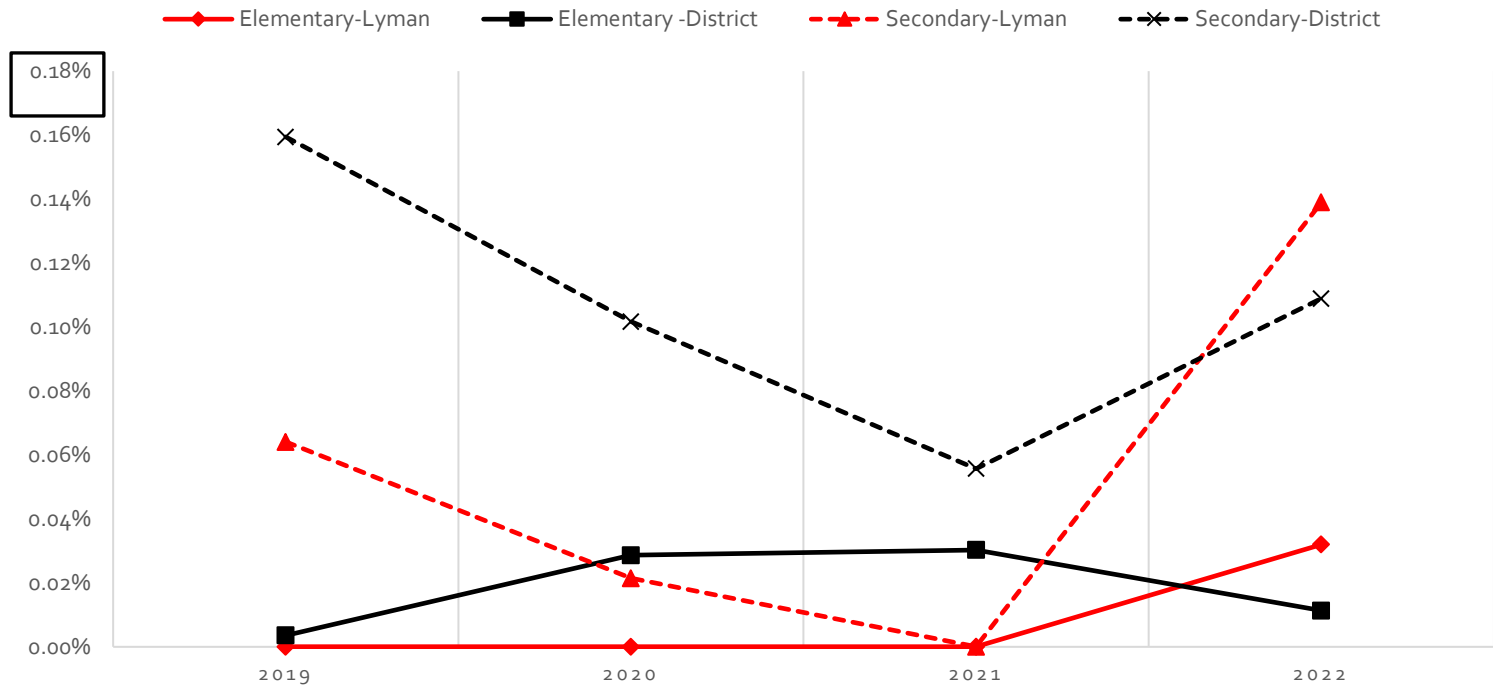
AGGRESSION

	Elementary-Lyman		Elementary -District		Secondary-Lyman		Secondary-District	
	# Stu w/ at least one aggression referral	Total Students	# Stu w/ at least one aggression referral	Total Students	# Stu w/ at least one aggression referral	Total Students	# Stu w/ at least one aggression referral	Total Students
2019	111	3,369	606	28,067	109	4,685	692	36,387
2020	90	3,310	562	27,948	125	4,672	629	36,389
2021	32	3,047	218	26,430	45	4,497	321	35,929
2022	34	3,126	366	26,488	105	4,319	567	34,913

Campus Disruption:

Disruptive behavior that poses a serious threat to the learning environment, health, safety, or welfare of others. Examples of major disruptions include bomb threats, inciting a riot, or initiating a false fire alarm.

CAMPUS DISRUPTION

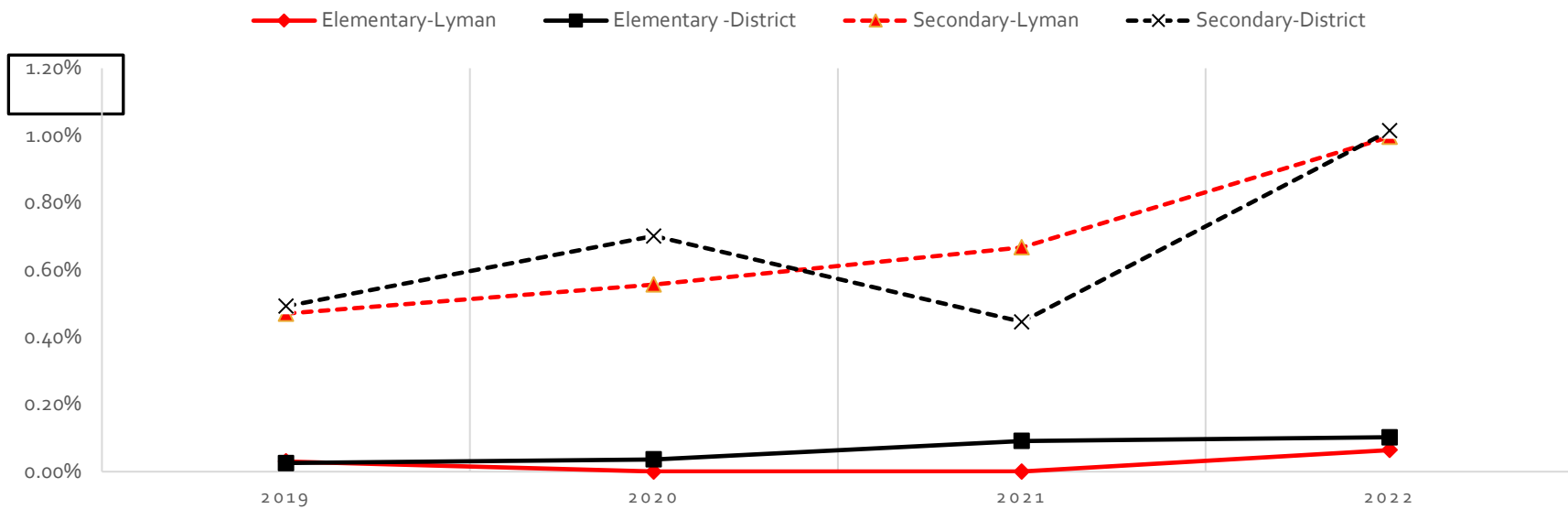|	Elementary-Lyman		Elementary -District		Secondary-Lyman		Secondary-District	
	# Stu w/ at least one Campus Disruption referral	Total Students	# Stu w/ at least one Campus Disruption referral	Total Students	# Stu w/ at least one Campus Disruption referral	Total Students	# Stu w/ at least one Campus Disruption referral	Total Students
2019	0	3,369	1	28,067	3	4,685	58	36,387
2020	0	3,310	8	27,948	1	4,672	37	36,389
2021	0	3,047	8	26,430	0	4,497	20	35,929
2022	1	3,126	3	26,488	6	4,319	38	34,913

Fighting:

When two or more persons mutually participate in use of force or physical violence that requires either physical intervention or results in injury requiring first aid, or medical attention. Lower-level fights, including pushing, shoving, or altercations that stop on verbal command are not required to be reported in SESIR reporting.

FIGHTING

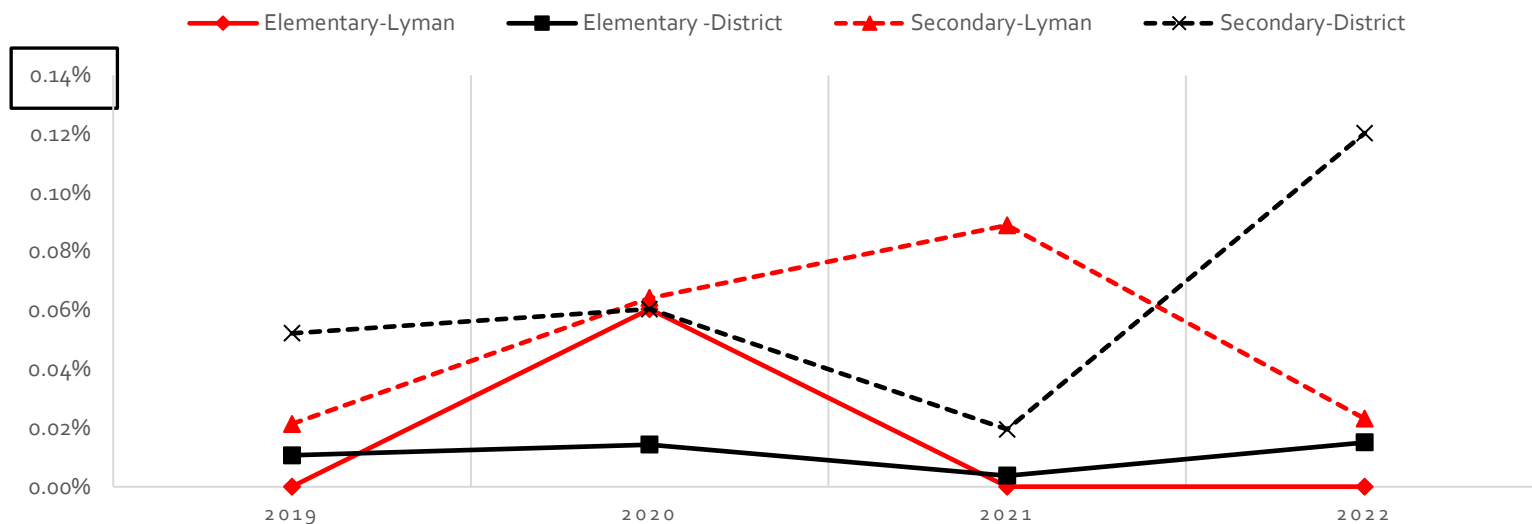|	Elementary-Lyman		Elementary -District		Secondary-Lyman		Secondary-District	
	# Stu w/ at least one fighting referral	Total Students	# Stu w/ at least one fighting referral	Total Students	# Stu w/ at least one fighting referral	Total Students	# Stu w/ at least one fighting referral	Total Students
2019	1	3,369	7	28,067	22	4,685	179	36,387
2020	0	3,310	10	27,948	26	4,672	255	36,389
2021	0	3,047	24	26,430	30	4,497	160	35,929
2022	2	3,126	27	26,488	43	4,319	354	34,913

Physical Attack:

An actual and intentional striking of another person against his/her will, or the intentional causing of bodily harm to an individual.

PHYSICAL ATTACK

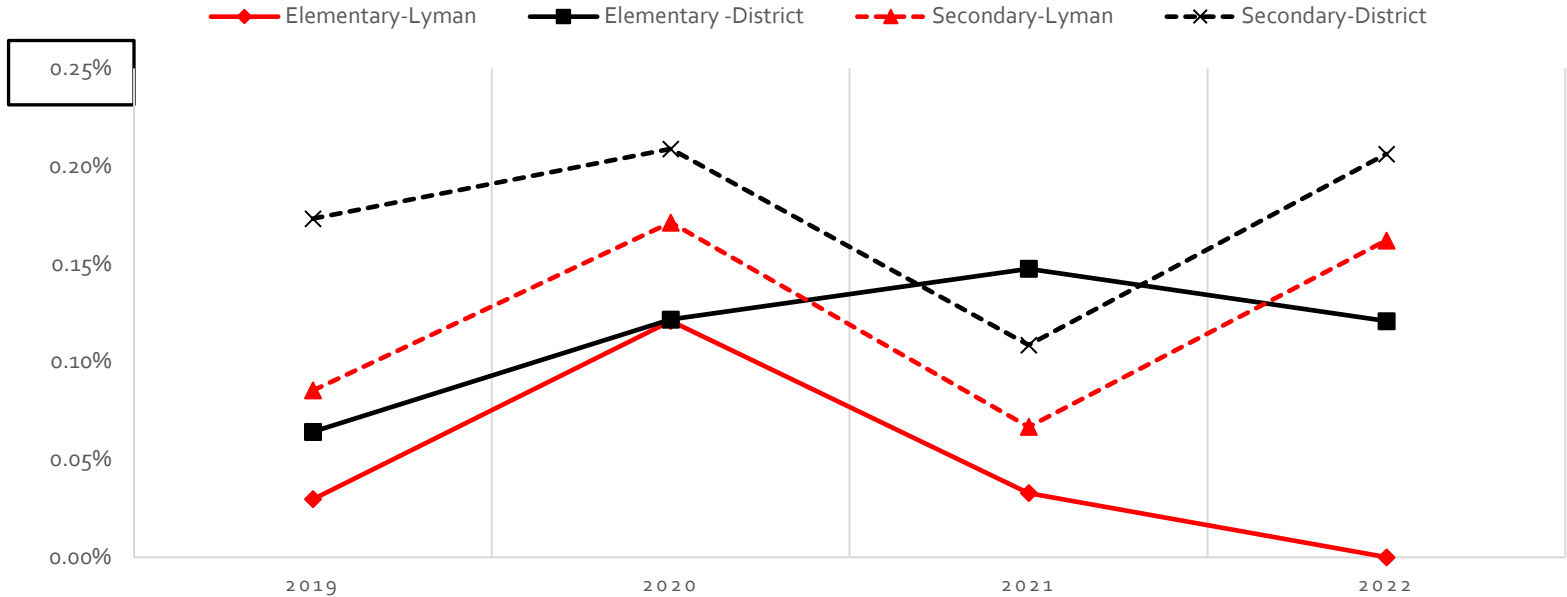|	Elementary-Lyman		Elementary -District		Secondary-Lyman		Secondary-District	
	# Stu w/ at least one physical attack referral	Total Students	# Stu w/ at least one physical attack referral	Total Students	# Stu w/ at least one physical attack referral	Total Students	# Stu w/ at least one physical attack referral	Total Students
2019	0	3,369	3	28,067	1	4,685	19	36,387
2020	2	3,310	4	27,948	3	4,672	22	36,389
2021	0	3,047	1	26,430	4	4,497	7	35,929
2022	0	3,126	4	26,488	1	4,319	42	34,913

Threat:

An incident where there was no physical contact between the offender and victim, but the victim felt that physical harm could have occurred based on verbal or nonverbal communication by the offender. This includes nonverbal threats and verbal threats of physical harm which are made in person, electronically, or through any other means.

THREAT

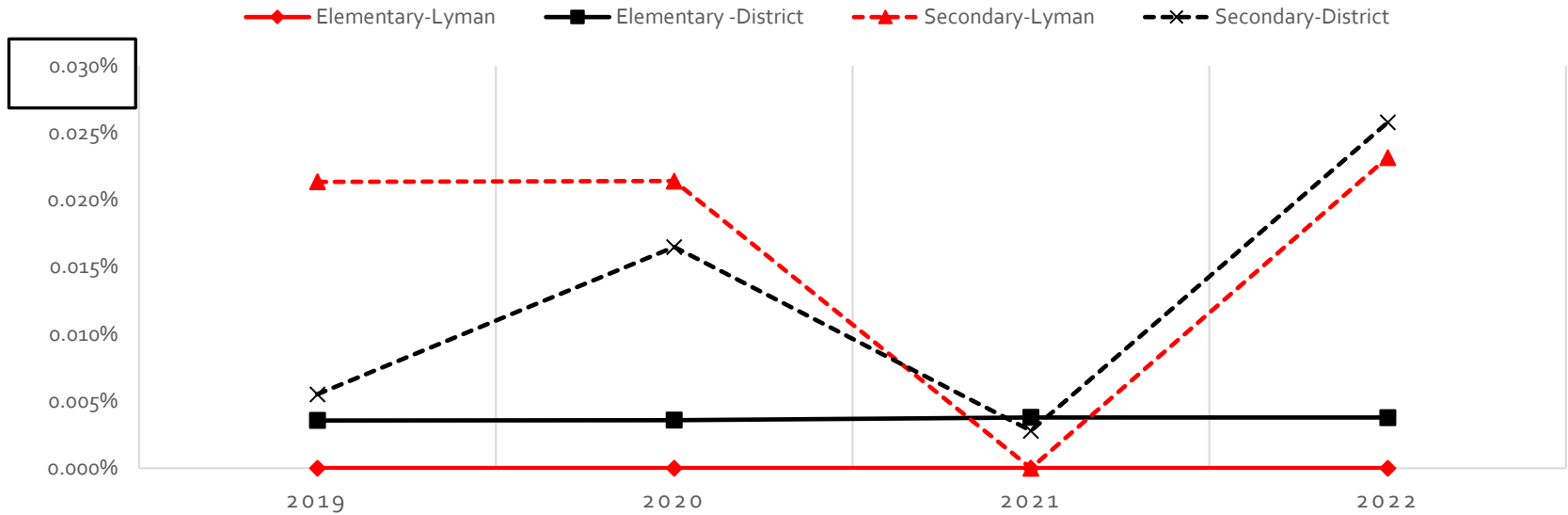|	Elementary-Lyman		Elementary -District		Secondary-Lyman		Secondary-District	
	# Stu w/ at least one threat referral	Total Students	# Stu w/ at least one threat referral	Total Students	# Stu w/ at least one threat referral	Total Students	# Stu w/ at least one threat referral	Total Students
2019	1	3,369	18	28,067	4	4,685	63	36,387
2020	4	3,310	34	27,948	8	4,672	76	36,389
2021	1	3,047	39	26,430	3	4,497	39	35,929
2022	0	3,126	32	26,488	7	4,319	72	34,913

Weapons:

Possession of a firearm or any instrument or object as defined by Section 790.001.F.S., or district code of conduct that can inflict serious harm on another person, or that can place a person in reasonable fear of serious harm. Incidents involving toys and simulated firearms or weapons are subject to the limitations defined in Section 1006.07(2)(g), F.S.

WEAPONS

	Elementary-Lyman		Elementary -District		Secondary-Lyman		Secondary-District	
	# Stu w/ at least one weapon referral	Total Students	# Stu w/ at least one weapon referral	Total Students	# Stu w/ at least one weapon referral	Total Students	# Stu w/ at least one weapon referral	Total Students
2019	0	3,369	1	28,067	1	4,685	2	36,387
2020	0	3,310	1	27,948	1	4,672	6	36,389
2021	0	3,047	1	26,430	0	4,497	1	35,929
2022	0	3,126	1	26,488	1	4,319	9	34,913

Seminole County Public Schools

Discussion/Reflection 1 – Discipline Data

- After reviewing the discipline data, use Discipline Data QR Code or link to provide the following feedback:

- # What do you notice?

- # What do you wonder?

https://bit.ly/LymanDisc

SCPS Safety Survey Results Review
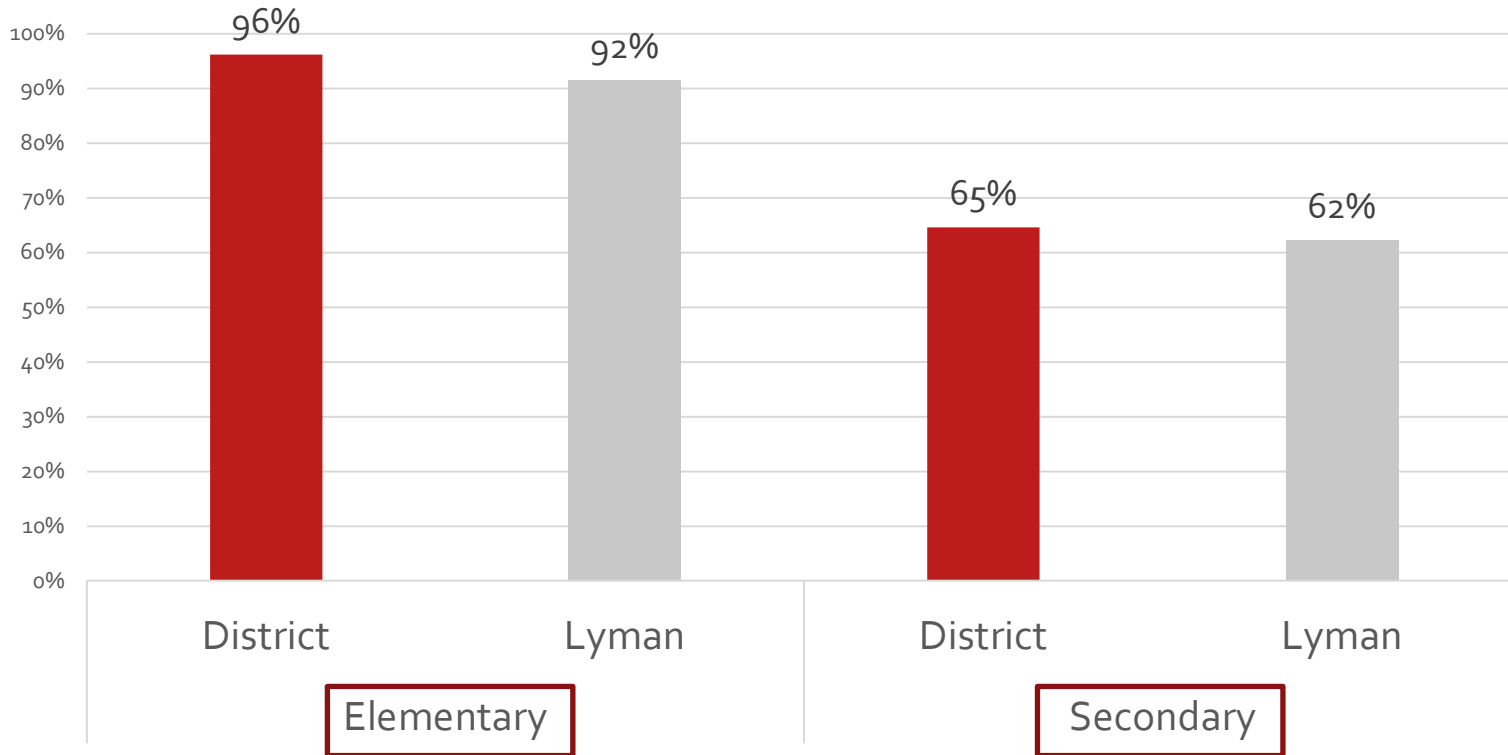
SCPS Safety Survey

Students in grades 4-12 participated in the Safety Survey during the months of October-November.

Questions:

- On a scale from 0-10, how safe do you feel at your school?
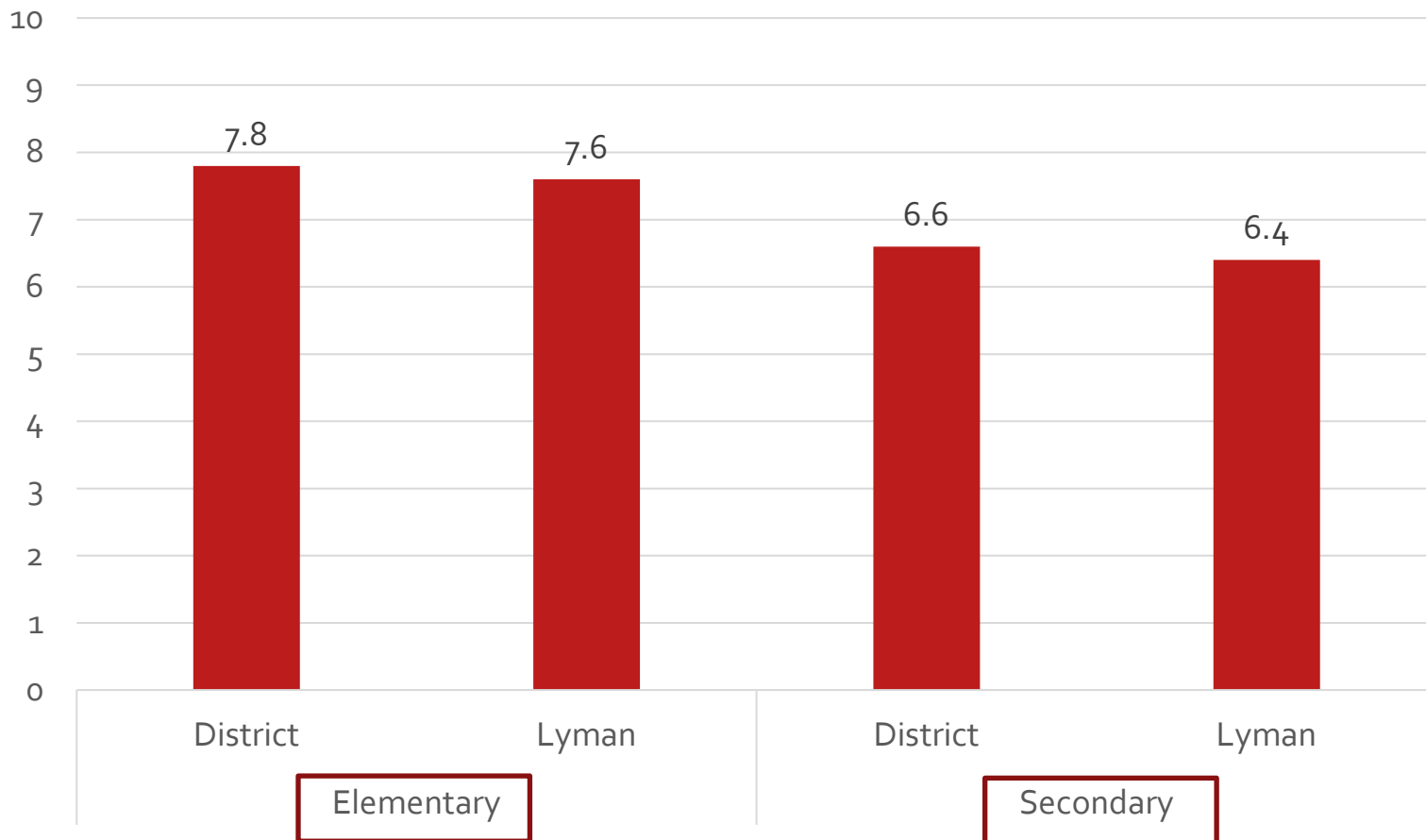
- Do you have a trusted adult on campus to talk to if you have a concern?

- How well do you know the procedures to follow when there is an active threat emergency on campus?

- How prepared do you think your school is for emergencies?

- If you could make changes, what is the one change you would make to the school to make it feel safer?

SCPS Safety Survey - Participation

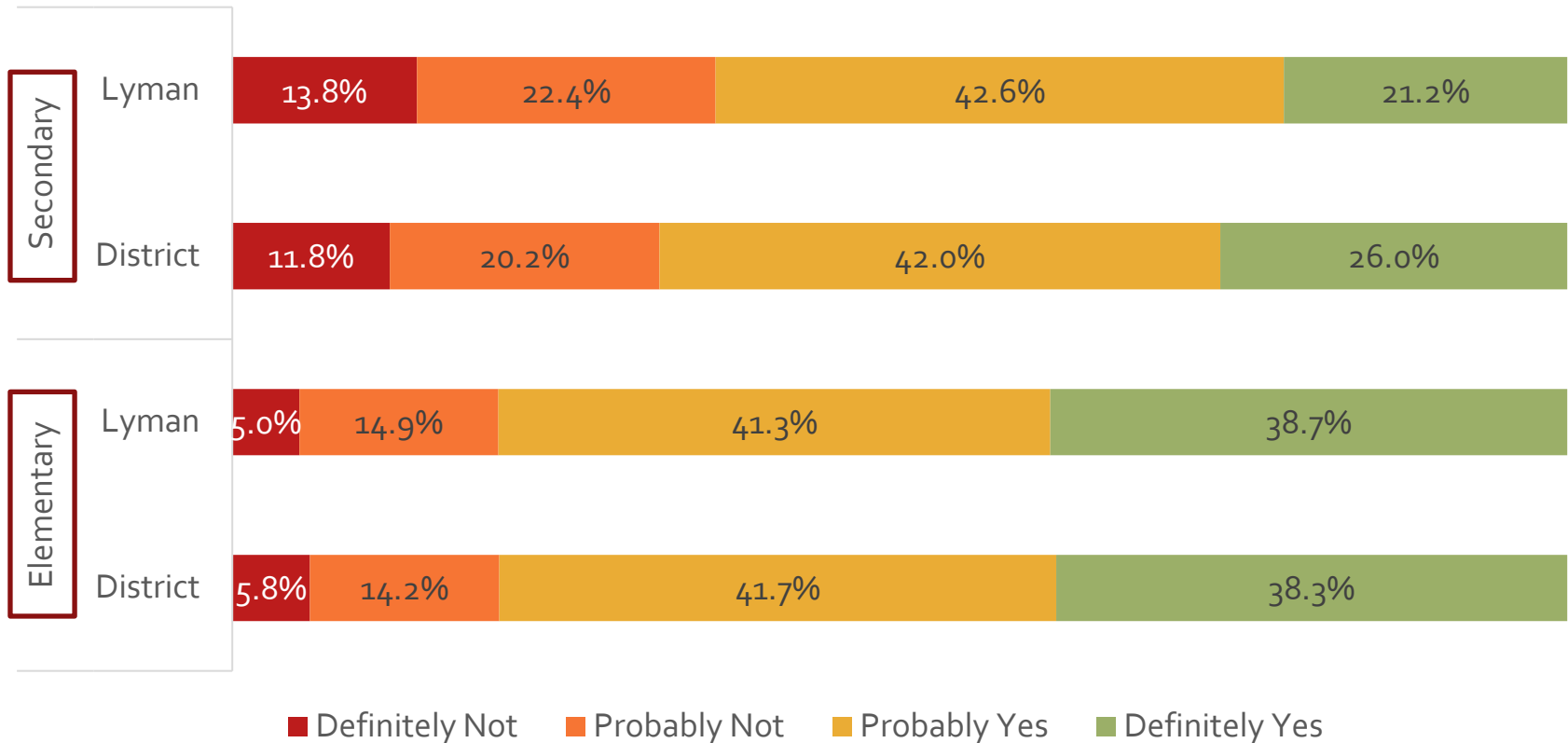|		Participated	Enrolled
Elementary Enrolled in Grades 4-5	**District**	**8,612**	**8,956**
	Lyman	**927**	**1,013**
Secondary	**District**	**22,609**	**34,986**
	Lyman	**2,699**	**4,329**

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Do you have a trusted adult on campus to talk to if you have a concern?

		Definitely Not	Probably Not	Probably Yes	Definitely Yes
Secondary	Lyman	13.8%	22.4%	42.6%	21.2%
Secondary	District	11.8%	20.2%	42.0%	26.0%
Elementary	Lyman	5.0%	14.9%	41.3%	38.7%
Elementary	District	5.8%	14.2%	41.7%	38.3%

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How well do you know the procedures to follow when there is an active threat emergency on campus?

Secondary

Lyman: 3.1% | 6.1% | 23.8% | 41.6% | 25.4%

District: 2.8% | 6.4% | 21.7% | 42.3% | 26.9%

Elementary

Lyman: 1.5% | 5.2% | 10.7% | 33.8% | 48.8%

District: 1.5% | 4.2% | 10.6% | 35.7% | 47.9%

How prepared do you think your school is for emergencies?

Secondary

Lyman	5.6% · 11.6% · 37.6% · 35.4% · 9.9%	
District	5.4% · 10.9% · 36.3% · 36.5% · 10.9%	

Elementary

Lyman	1.4% · 4.9% · 14.0% · 40.0% · 39.8%	
District	1.5% · 4.4% · 14.4% · 41.5% · 38.3%	

■ Not at all prepared ■ A little prepared ■ Somewhat prepared ■ Very prepared ■ Completely prepared

Student Open Response Question

If you could make changes, what is the one change you would make to the school to make it feel safer?

Most Common Response Topics

- Need for additional security

- More police and/or security officers

- Understanding of procedures

- No Safety Concerns

If you could make changes, what is the one change you would make to the school to make it feel safer?

"I think that I would place more cameras."

"Have the teachers and staff be more available to speak to, besides the school counselors, in order to get more information on the safety procedures at school."

"Have a mental health class"

"I feel very safe at my school and can't think of anything that could make me feel safer than I already do."

"No one knows what to do in case of emergency during lunch or switching classes. Should go over expectations or plan for what students should do"

Snapshot Survey Results Review – Safety & Discipline

SnapShot Survey

Students in grades 4-12, parents, and faculty and staff participated in the SnapShot survey during the months of February-March.

- Data collected from the surveys inform and support the school improvement process.

Questions

- On a scale from 0-10, how likely would you recommend your school?

- What do you like about your school?

- What could be improved at your school?

SnapShot Survey Participation

	Parent	Faculty/Staff	Student
Overall District Participation	12,529	3,378	35,336

		Parent	Faculty/Staff	Student
Elementary	District	5,800	1,693	9,585
	Lyman	**508**	**235**	**1,100**
Secondary	District	6,729	1,685	25,751
	Lyman	**1,167**	**349**	**4,120**

SnapShot Survey Response Considerations

Careful attention must be paid to the scales when analyzing the data.

- The scales on each graph are different.

Many of the percentages are very small.

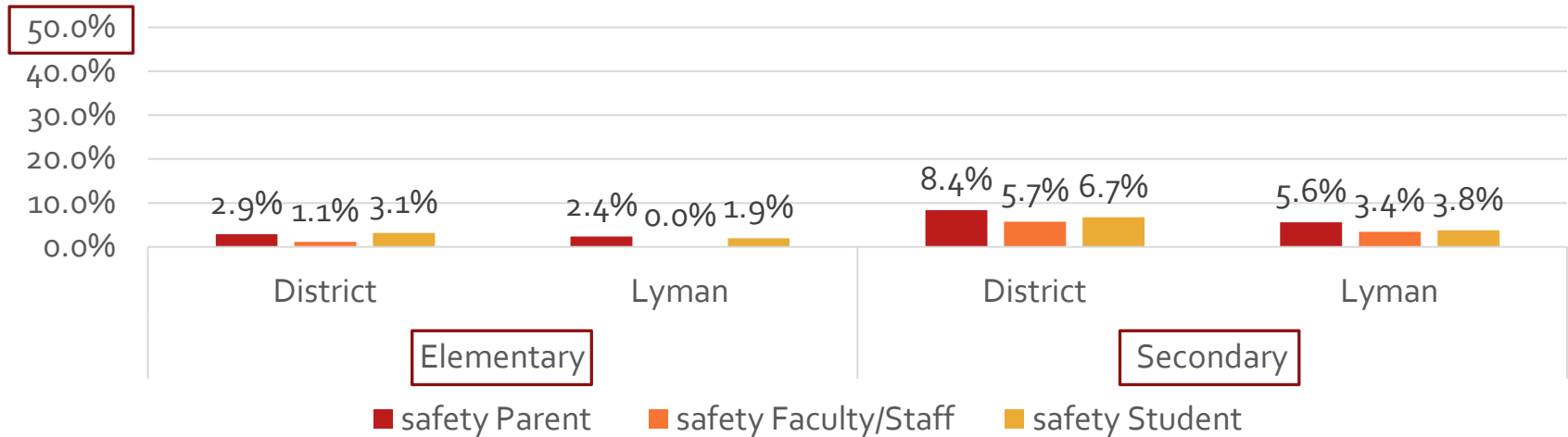Keep this in mind when you see large increases or decreases.

- Refer to the tables on the slides that reflect number of respondents.

Snapshot Survey - What could be improved?

Safety Comment Keywords = safety, safe, unsafe, security

Safety

		Parent		Faculty/Staff		Student	
		# **safety** mentioned	# Participants	# **safety** mentioned	# Participants	# **safety** mentioned	# Participants
Elementary	District	166	5,800	19	1,693	301	9,585
	Lyman	**12**	**508**	**0**	**235**	**21**	**1,100**
Secondary	District	563	6,729	96	1,685	1733	25,751
	Lyman	**65**	**1,167**	**12**	**349**	**156**	**4,120**

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Safety Keywords - What could be improved?

"Safety measures for students who walk or ride bikes to school" – Elementary Parent

"More officers and more teachers so we are safe and more new students can get educated at my school" – Elementary Student

"There could be more people around campus making sure our area is safe." – Elementary Student

"The school could implement a better safety measure and have more security on staff to avoid fights in the school bathrooms and in the classrooms." – Secondary Parent

"Communication and safety." – Secondary Faculty/Staff

"I think maybe more security for safety and no fights. But overall everything is good." – Secondary Student

*A sampling of responses were selected by district staff.

Snapshot Survey - What could be improved?

Discipline Comment Keywords = violence, drugs, discipline, bullying, theft, fights, harassing, behavior

Discipline chart
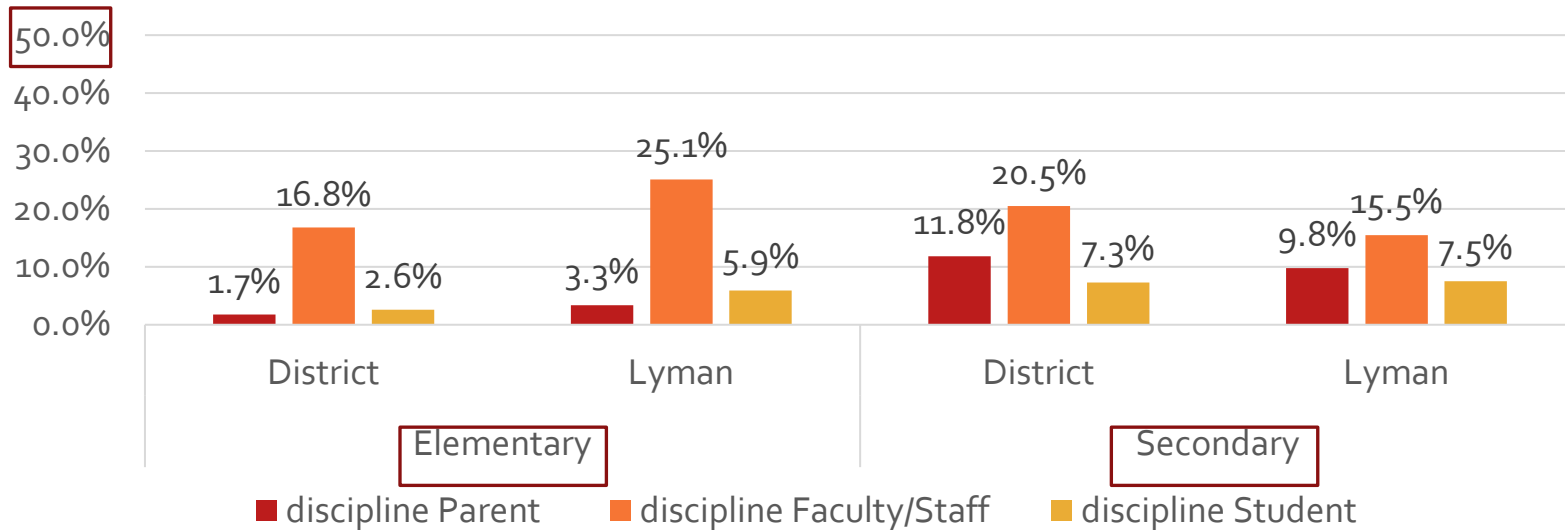
		Parent		Faculty/Staff		Student	
		# **discipline** mentioned	# Participants	# **discipline** mentioned	# Participants	# **discipline** mentioned	# Participants
Elementary	District	101	5,800	284	1,693	248	9,585
	Lyman	**17**	**508**	**59**	**235**	**65**	**1,100**
Secondary	District	796	6,729	345	1,685	1875	25,751
	Lyman	**114**	**1,167**	**54**	**349**	**308**	**4,120**

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Discipline Keywords - What could be improved?

"Behavior!!!!! Kids behavior is a big issue in this school." – Elementary Parent

"Zero tolerance to bullying" – Elementary Parent

"Overall discipline needs to be clearer and more consistent." – Elementary Faculty/Staff

"Another administrator to deal with discipline and support teachers." – Elementary Faculty/Staff

"The school could implement a better safety measure and have more security on staff to avoid fights in the school bathrooms and in the classrooms." – Secondary Parent
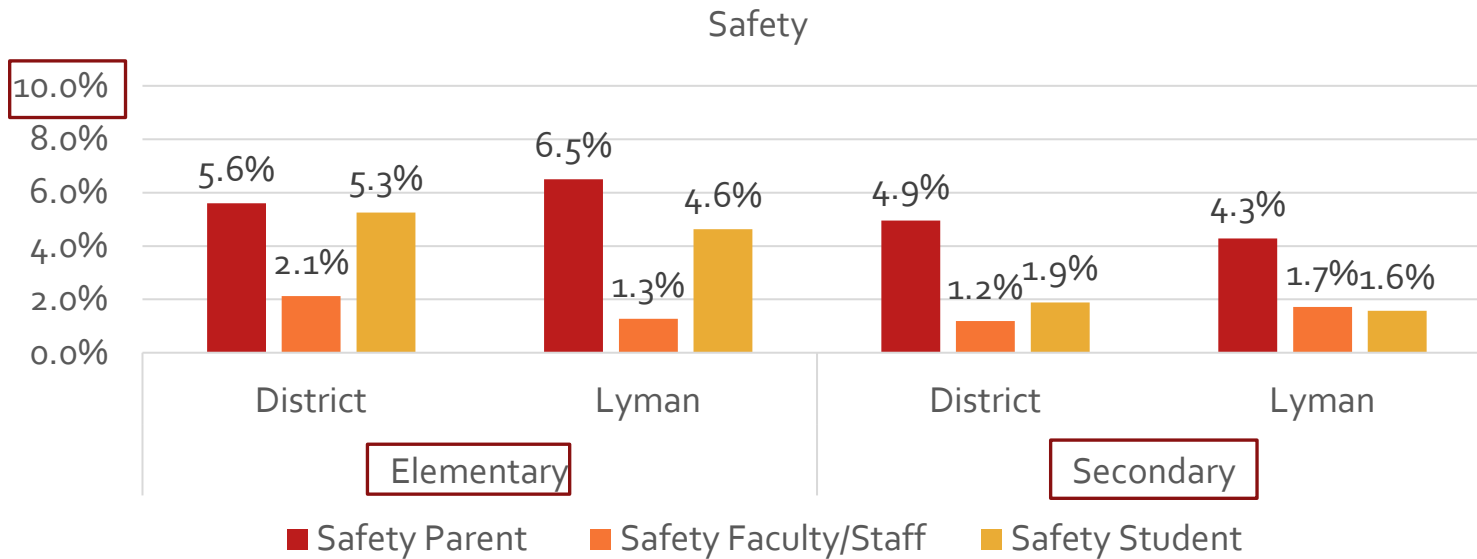
"Institute more behavior monitoring" – Secondary Faculty/Staff

"Students' behavior in hallways and class and the cafeteria. decreasing the number of fights." – Secondary Student

*A sampling of responses were selected by district staff.

Snapshot Survey – What do you like about your school?
Safety Comment Keywords =   safety, safe, unsafe, security

Safety

		Parent		Faculty/Staff		Student	
		# **safety** mentioned	# Participants	# **safety** mentioned	# Participants	# **safety** mentioned	# Participants
Elementary	District	325	5,800	36	1,693	504	9,585
	Lyman	**33**	**508**	**3**	**235**	**51**	**1,100**
Secondary	District	333	6729	20	1,685	486	25,751
	Lyman	**50**	**1,167**	**6**	**349**	**65**	**4,120**

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Safety Keywords - What do you like about the school?

"Small school, very safe. " – Secondary Parent

"Guidance Counselors, Teachers, and the way my son feels "connected", safe, and valued.."
– Secondary Parent

"I like the organized, safety and the pleasant atmosphere I can feel once I enter to
the school." – Secondary Faculty/Staff

"I like their priority for safety.– Secondary Student

"I take comfort in knowing when I send my son to school, it will be a safe and inclusive
environment. " – Elementary Parent

"I like the campus; it's small, it feels safe." – Elementary Faculty/Staff
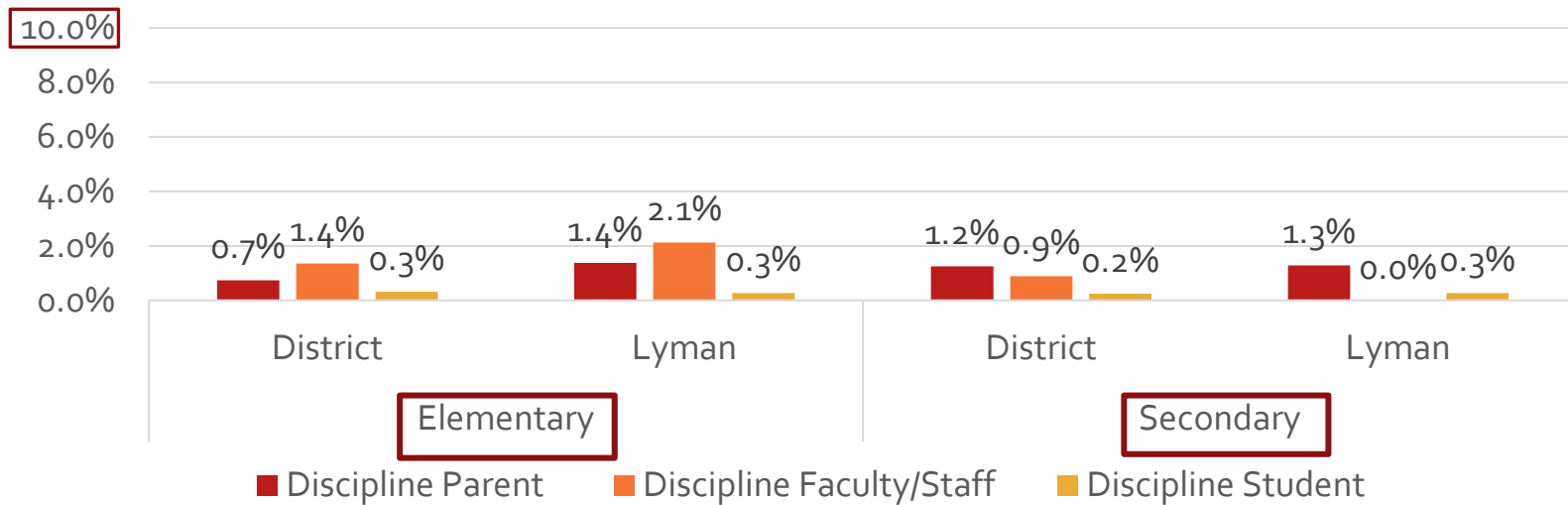
"I like how safe it is. I think the fence was a pretty good idea. Also, they make us do code
red and fire drills." – Elementary Student

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*A sampling of responses were selected by district staff.

Snapshot Survey – What do you like about your school?

Discipline Comment Keywords = violence, drugs, discipline, bullying, theft, fights, harassing, behavior

Discipline

		Parent		Faculty/Staff		Student	
		# **discipline** mentioned	# Participants	# **discipline** mentioned	# Participants	# **discipline** mentioned	# Participants
Elementary	District	43	5,800	23	1,693	30	9,585
	Lyman	**7**	**508**	**5**	**235**	**3**	**1,100**
Secondary	District	84	6,729	15	1,685	63	25,751
	Lyman	**15**	**1,167**	**0**	**349**	**11**	**4,120**

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Discipline Keywords - What do you like about the school?

"The discipline plays a great part in my likeness of the school." – Secondary Parent

"The follow through on discipline helps my child feel safe. " - Secondary Parent

"I like the atmosphere, the teachers, the subjects, clubs, unique schedule, educational opportunities, and good behavior." – Secondary Student

"The environment my kids are happy, no bullying" -Elementary Parent

"How there is a no bullying zone and how i can be comfortable around others" – Elementary Student

*A sampling of responses were selected by district staff.

Seminole County
Public Schools

Discussion/Reflection 2 – Survey Data

- After reviewing the Survey data, use Survey Data QR code or link to provide the following feedback:

- ## What do you notice?

- ## What do you wonder?

https://bit.ly/LymanSurvey

Discussion/Reflection 3 – Final Thoughts

Community Meeting
May 9, 2022
6:00-7:30 P.M.
Lyman HS Media Center

https://bit.ly/LymanFinal